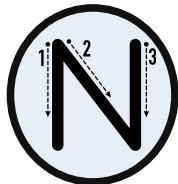
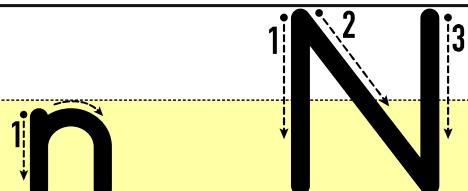


OGRETMENDOLABI.COM
'EĞİTİME DAİR HER ŞEY DOLABINDA'
İLKOKUL ETKİNLİKLERİ



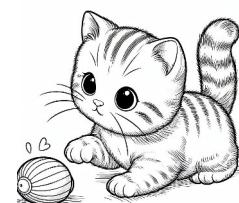
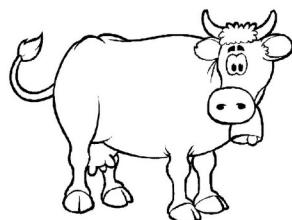
1. SINIF 'n, N' SESİ ETKİNLİKLERİ



Çalışmalarımız ticari amaçla kullanılamaz!
İzinsiz bir şekilde başka sitelerde paylaşılamaz.
Instagram adresimiz:
<https://www.instagram.com/ogretmendolabi/>



İçinde 'n' sesi bulunan varlıklarını işaretleyiniz. Hem 'a' sesi hem 'n' sesi olan varlıklarını ise boyayınız.



Başında 'n' sesi olan varlıklarını işaretleyiniz.



Ortasında 'n' sesi olan varlıklarını işaretleyiniz.

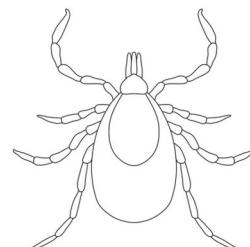


Sonunda 'n' sesi olan varlıklarını işaretleyiniz.





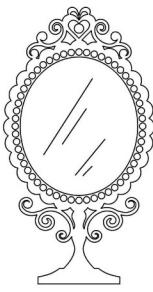
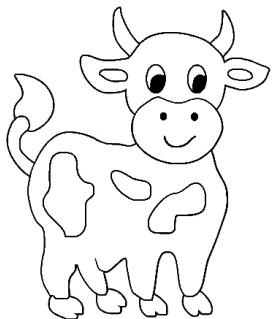
Aşağıdaki görselleri inceleyelim 'n' seslerini yuvarlak içine alalım. Daha sonra görselleri istediğimiz gibi boyayalım.



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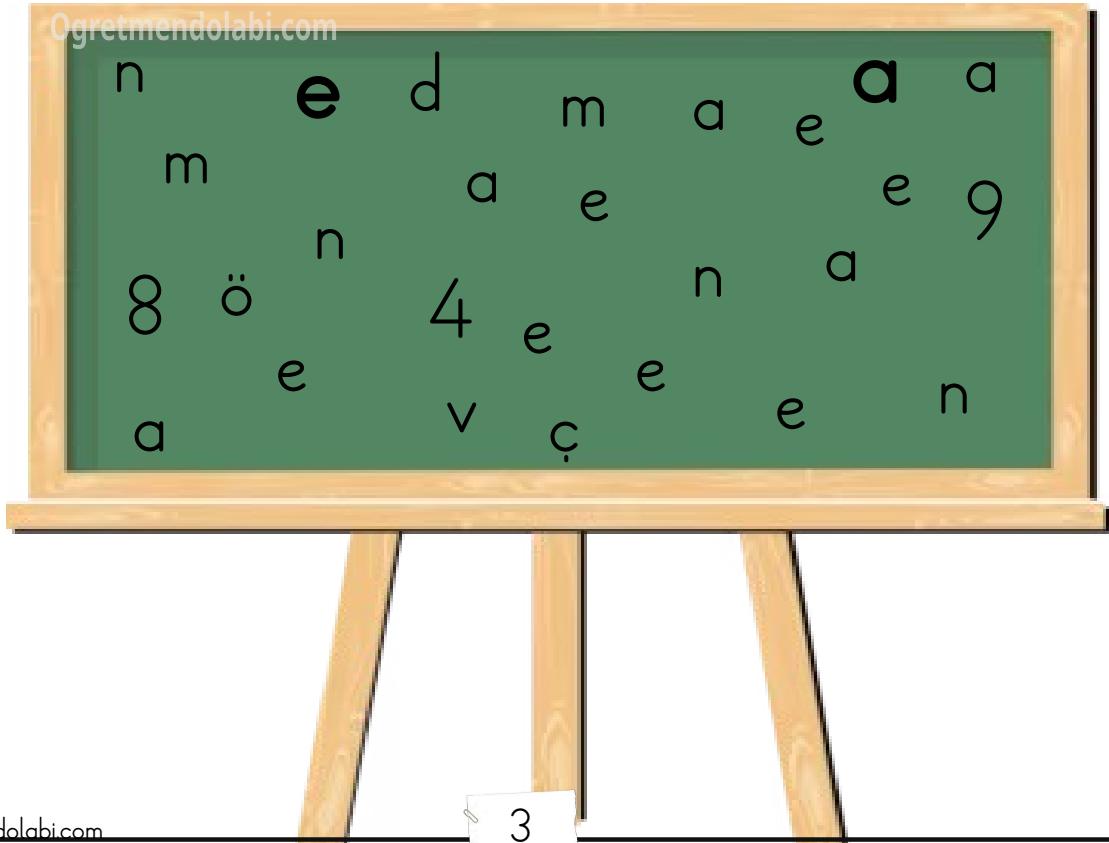
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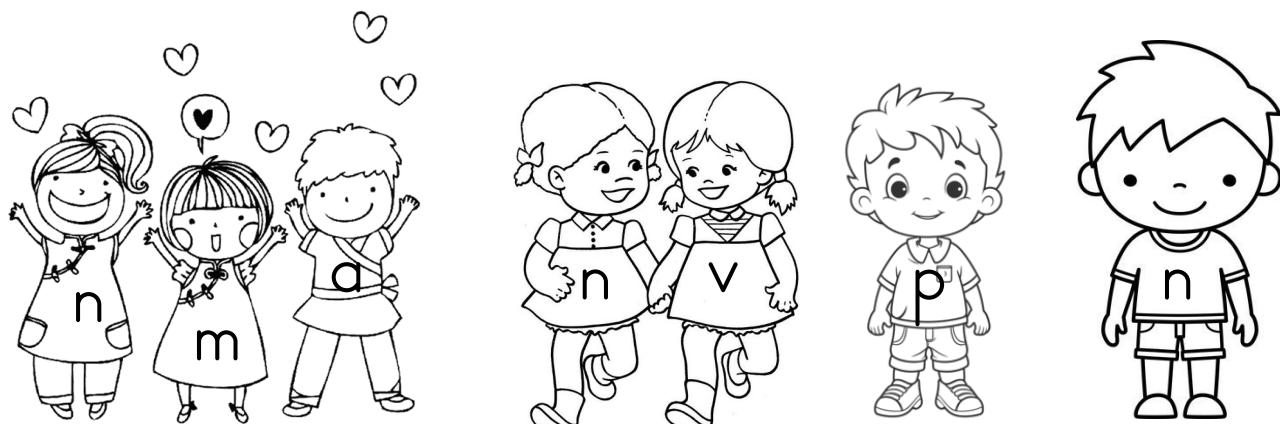
Aşağıdaki verilenlerden 'n' sesi olanları yuvarlak içine alınız.

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Tişörtünde 'n' sesi olan çocukları boyayınız.



Ninenin üzerinde saklanmış olan 'n' sesilerini bulup boyayınız.

Ogretmendolabi.com





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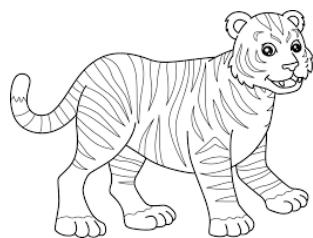
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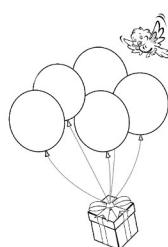
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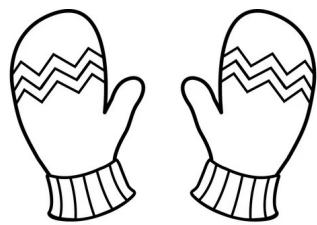
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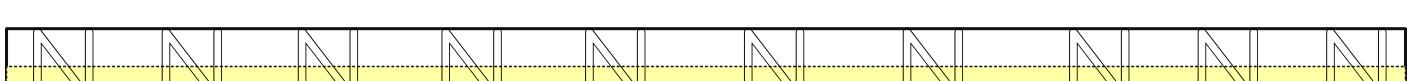
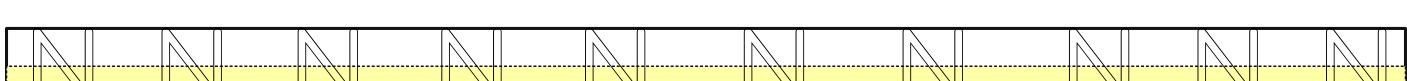
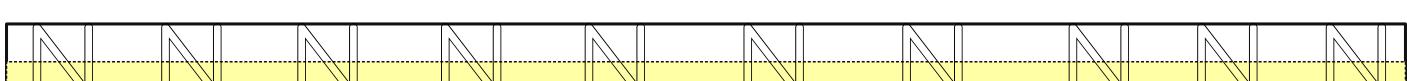
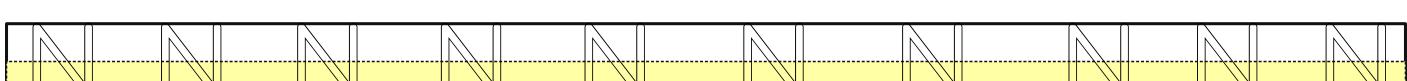
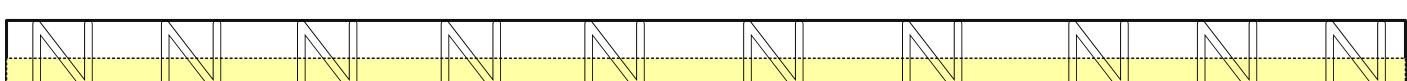
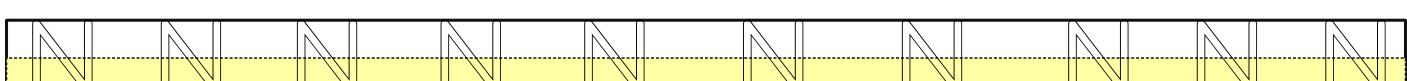
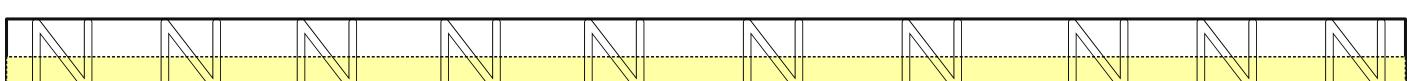
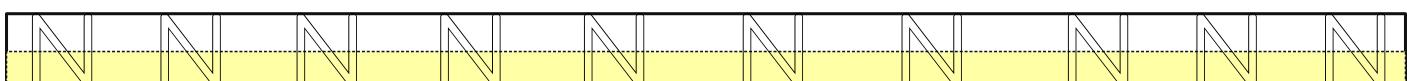
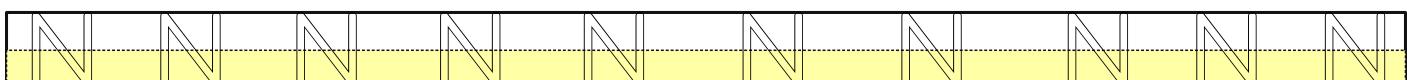
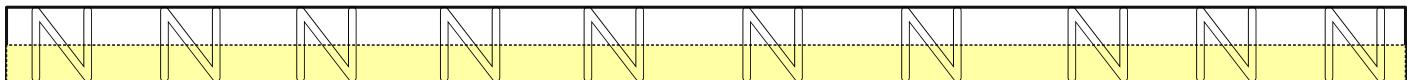
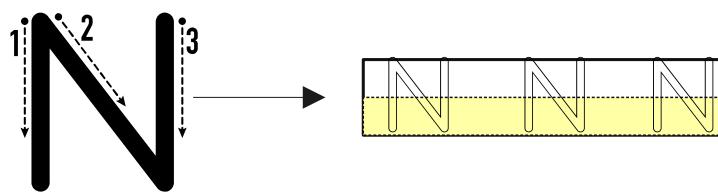
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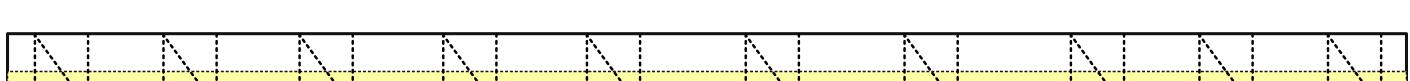
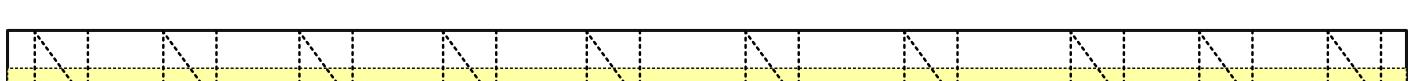
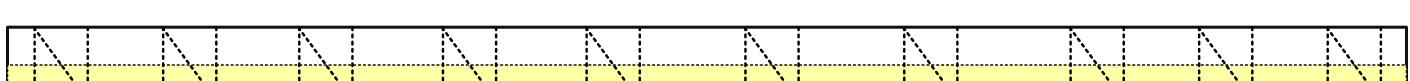
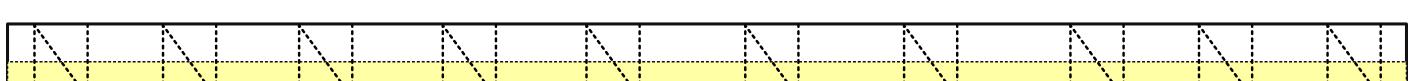
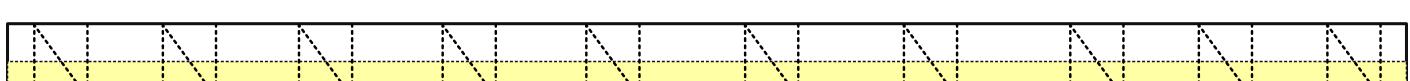
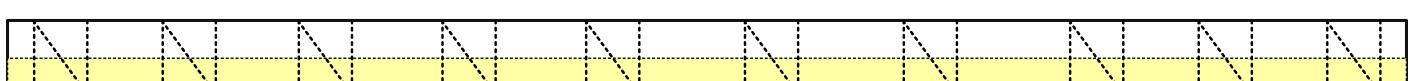
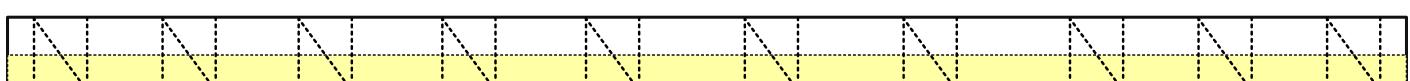
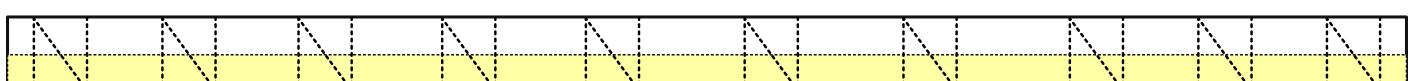
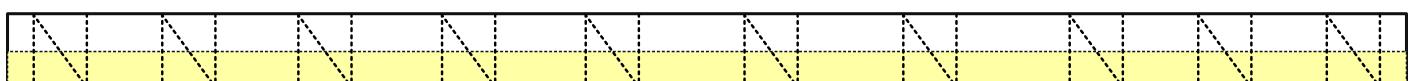
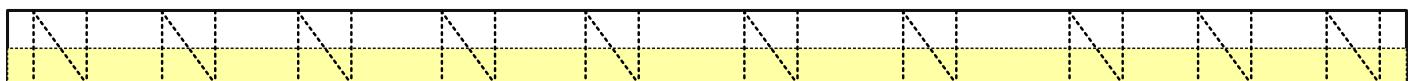
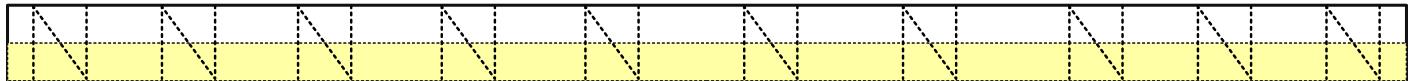
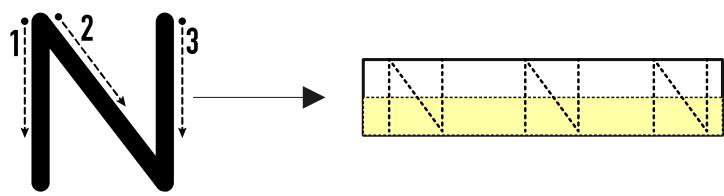
1. Sınıf

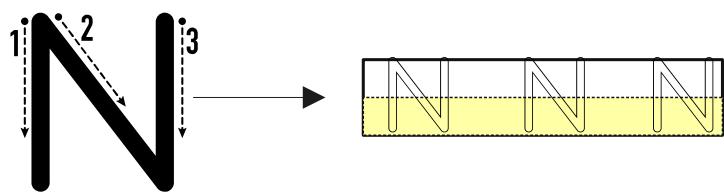


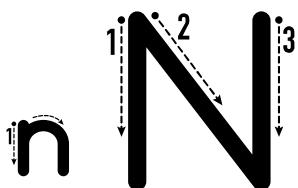


1. Sınıf

'N' sesini yazalım







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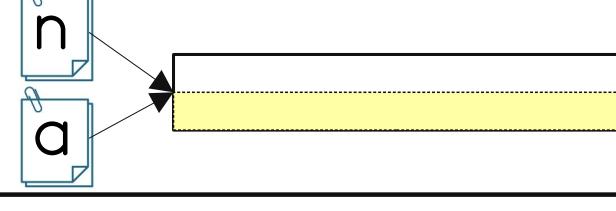
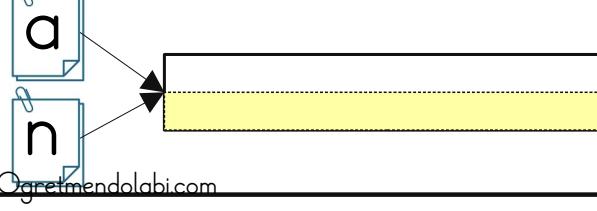
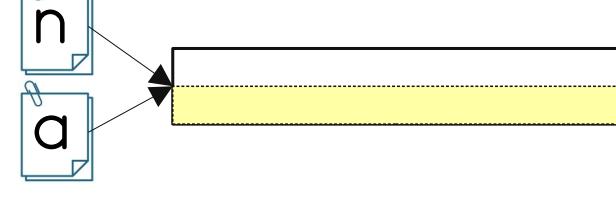
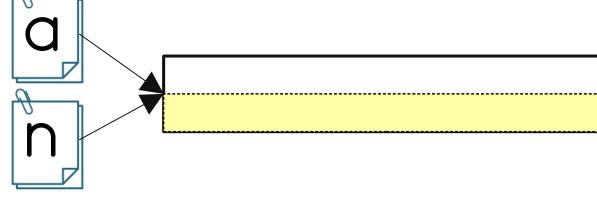
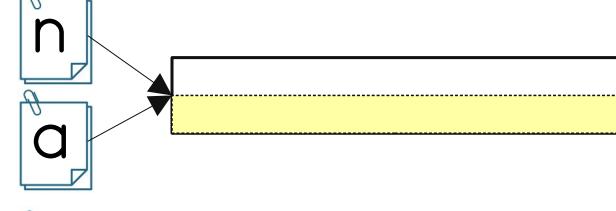
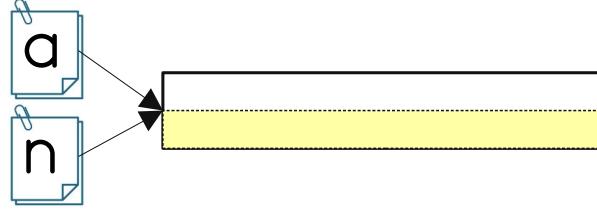
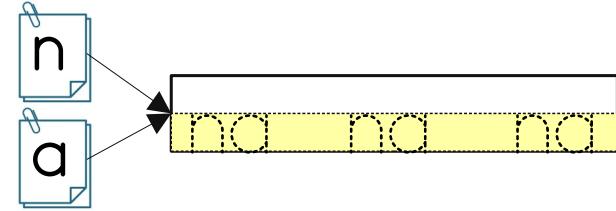
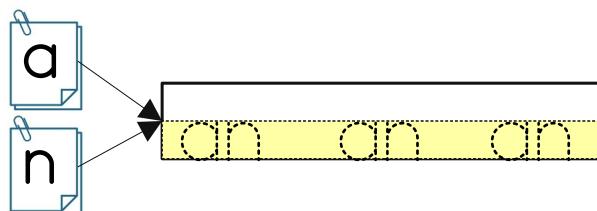
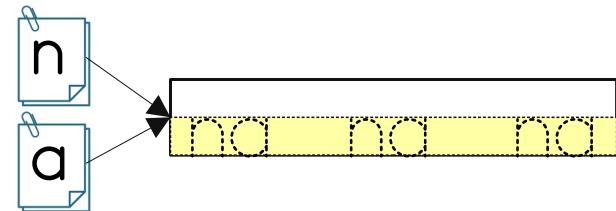
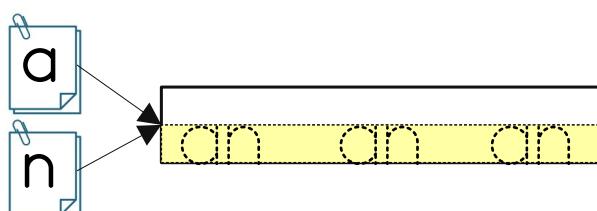
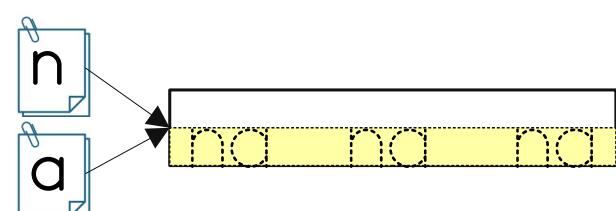
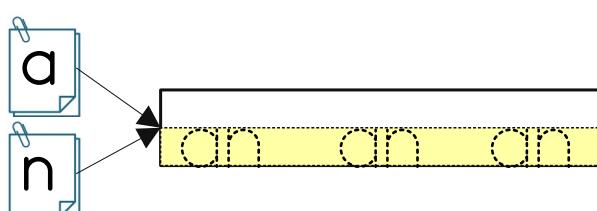
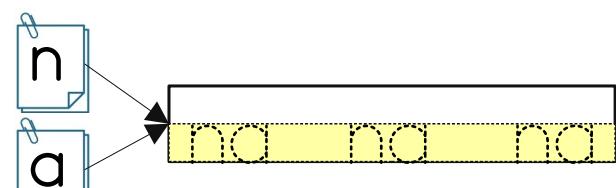
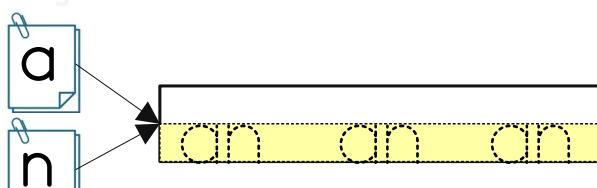
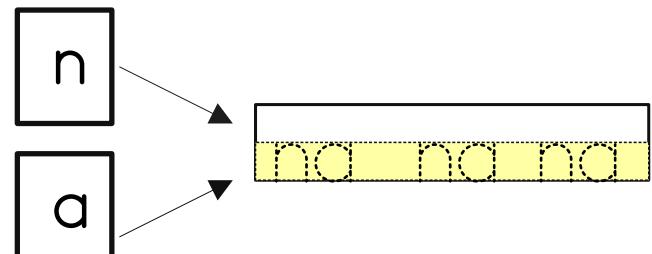
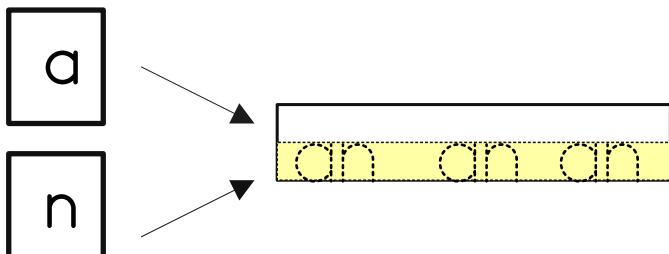
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1. Sinif

Okuyorum, Yazıyorum





1. Sınıf

Okuyorum, Yazıyorum



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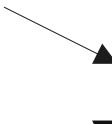
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Aşağıda verilen görseli boyayarak altındaki yazıları yazıp okuyalım.



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ana



A tracing guide for the word 'an'. It features two blue-outlined boxes at the top containing the letters 'a' and 'n'. Two arrows point from these boxes down to a horizontal dashed-line box. Inside this box, the letters 'a' and 'n' are written in yellow with black outlines, serving as a tracing template.

A diagram illustrating the onset and rime of the word "nada". On the left, two cards show the letters "n" and "a" respectively. Each card has a paperclip at the top left corner. Two arrows point from these letters to the beginning of the word "nada" on the right. The word "nada" is written in a yellow font inside a black rectangular frame. The first letter "n" is solid yellow, while the letters "ada" are shown as dashed yellow outlines, representing the rime.

The image shows a worksheet for the word "can". At the top left, there are two blue binder clips holding small cards with the letters "a" and "n" on them. Two arrows point from these letters to the corresponding dashed letters in the word "can" on the worksheet.

The diagram illustrates the concept of a variable being assigned a value. On the left, two blue sticky notes with paperclips are pinned to a yellow dashed box. The top note contains the letter 'n' and the bottom note contains the letter 'a'. An arrow points from both notes to the yellow box, indicating that the variable 'n' is being assigned the value 'a'.

The image shows two blue sticky notes with paperclips at the top-left corner. The first note has the letter 'a' on it. The second note has the letters 'na' on it. Two black arrows point from the bottom of these notes to a dashed yellow rectangular box. Inside this box, the word 'ana' is written in a dotted font.

A tracing practice sheet for the word "banana". The word is written in a dashed yellow font within a black rectangular frame. Two arrows point from the letters "n" and "a" in a blue clip-art style at the top left towards the first two letters of the word "banana".

an an

A worksheet for tracing the word "no". It features a large, hollow rectangular box for drawing a line under the word. Above the box, the letters "n" and "o" are shown in a dotted font, with arrows pointing from each letter to its corresponding position in the tracing box.

A handwriting practice sheet featuring the word "nana" written twice in a dotted box. The first letter "n" is preceded by two blue paper clips, one above and one below the letter, with arrows pointing from each clip to the "n".

A diagram illustrating the concept of moving objects from one place to another. On the left, there are two blue rectangular cards, each with a letter: 'a' on the top card and 'n' on the bottom card. Each card has a small blue paperclip at its top-left corner. Two arrows point from these cards towards a large, horizontal yellow rectangular box on the right. The yellow box has a dashed border and is divided into two sections by a vertical line: a smaller dark grey section on the left and a larger light grey section on the right.

A diagram illustrating a memory strategy. On the left, there are two blue sticky notes pinned to a white surface. The top note has the letter 'n' on it, and the bottom note has the letter 'a'. Two black arrows point from these letters to a large, yellow rectangular box on the right. This box is divided by a horizontal dashed line, representing a visual cue used to aid memory.

A diagram illustrating the process of categorizing words. On the left, there are two blue rectangular cards with white text: the top card has the letter 'a' and the bottom card has the prefix 'na'. Two arrows originate from the bottom-right corner of each card and point towards a large, horizontal yellow rectangular box. This box is divided by a vertical dashed line, with its left side being white and its right side being yellow. The entire assembly is set against a light gray background.

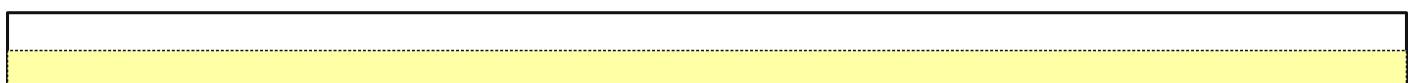
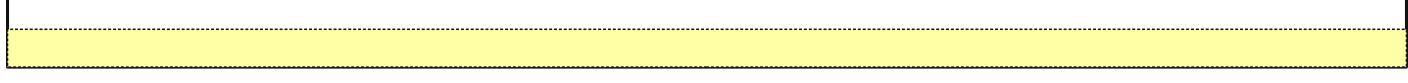
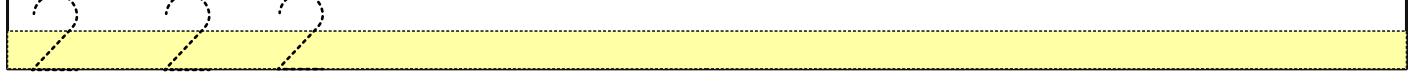
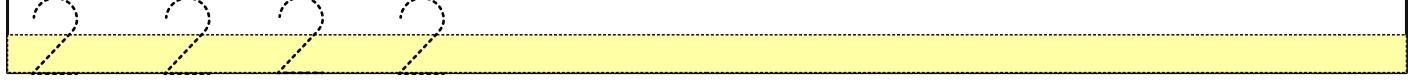
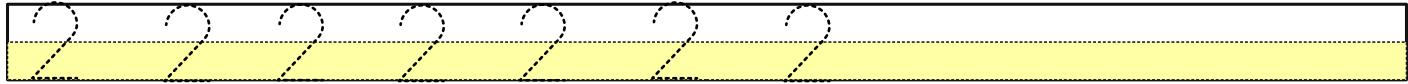
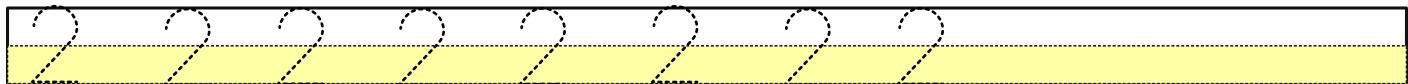
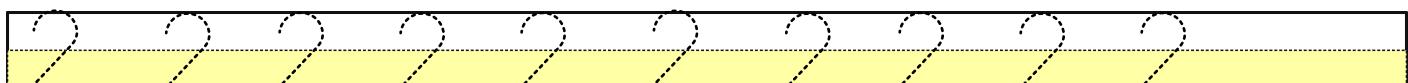
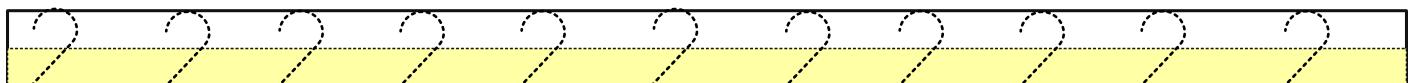
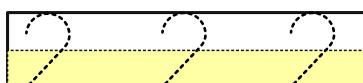
A diagram illustrating a memory task. On the left, there are two cards, each with a letter and a paperclip icon at the top-left corner. The top card has the letter 'a' and the bottom card has the letter 'n'. Two black arrows point from these cards towards a large, empty rectangular box on the right. The interior of this box is filled with a yellow color, and it features a dotted line along its bottom edge.

The diagram illustrates a pointer pattern. Two blue-bordered rectangular boxes, one labeled 'n' and the other labeled 'a', each have a black arrow pointing to a large, solid yellow rectangle.

The diagram illustrates the composition of the word "ana". On the left, there are two blue rectangular boxes. The top box contains the lowercase letter "a", and the bottom box contains the prefix "na". Each box has a small paperclip icon at the top-left corner. Two arrows point from these boxes to a larger rectangular frame on the right. This frame has a black border and a yellow interior. A dashed horizontal line runs across the middle of the frame, separating the two parts of the word.

The diagram illustrates the concept of a stack variable. It shows two blue sticky notes pinned to a white board. The top note contains the letter 'n' and the bottom note contains the letter 'a'. A large yellow rectangular box, representing memory, is positioned below the notes. Two arrows point from the letters 'n' and 'a' towards the top edge of the yellow box, indicating that they are stored in adjacent memory locations.

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Herkese iyi çalışmalar dileriz.

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